



BEHARA

COLLEGE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE NEW DELHI & Affiliated to JNTU-GV, Vizianagaram
88th Division, Narava, GVMC, Visakhapatnam, Andhra Pradesh 530027, India

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www.bcet.in



IQAC

Internal Quality Assurance Cell (IQAC)

Vision of IQAC

To monitor, advise, assess, upgrade and ensure initiatives taken by the institution for improving quality in education and administration and to achieve new benchmarks.

Mission of IQAC

- To be the driving force for maintaining quality by remove deficiencies and enhance quality.
- To channelize and systematize the efforts and measures towards academic excellence.
- To encourage the departments to establish student Learning-Centric environment to use ICT tools for teaching and learning process and to inculcate value-based education system.
- To establish an outcome-based learning environment that includes a value-based system.
- To assess and upgrade the quality of academics, administration, and ambience for ensuring high quality of teaching, learning, and research in the institution.
- To encourage the departments to organize Seminars, Workshops, Orientation, and Faculty Development Programs.
- To assess the annual progress of the departments through internal and external audit systems.

- To ensure effective and transparent operations to achieve excellence in Academic, Administrative, and Financial activities.
- To develop an institutional database and documentation of the various activities leading to quality improvement.
- To ensure the adequacy, timely maintenance, and smooth functioning of the support structure.
- To build associations with stakeholders and to stimulate Social Responsibility.

Quality Policy

The Institute is dedicated and committed to create, sustain and improve the learning process through quality management for all round development of the students to meet the changing requirements of Industry, Business and Society.

Objectives of IQAC

- The Primary objective of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Behara College of Engineering and Technology (BCET).
- The objective of IQAC is to ensure quality standards in teaching, learning and evaluation patterns and related activities.
- To promote measures for institutional functioning towards quality enhancement through promoting of best practices and quality culture.

Functions of IQAC

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Organization of workshops and seminars on quality-related themes and promotion of quality circles.
- Documentation of the various programs/activities leading to quality improvement.
- Acting as a nodal agency of the institution for quality-related activities.
- Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes.
- Development of Quality Culture in the institution.
- Preparation of the Annual Internal Quality Assurance Report (AQAR) based on standards laid by accreditation agencies.

Strategies

IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient, and progressive performance of academic, administrative, and financial tasks.
- The relevance and quality of academic and research programs.
- Equitable access to and affordability of academic programs for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.

- Ensuring the adequacy, maintenance, and functioning of the support structure and services.
- Research sharing and networking with other institutions in India and abroad.

Benefits

IQAC will facilitate / contribute

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision making to improve institutional functioning.
- Act as a dynamic system for quality changes in HEIs.
- Improve internal communication.

Outcomes of IQAC Activities

- To improve internal communication.
- Accreditation – NAAC, NBA.
- National Ranking – NIRF.
- International Ranking.
- AICTE Approval for professional courses.
- UGC Graded autonomy.
- Media Rankings.
- MHRD All India Survey for Higher Education.
- Swachh Bharat Summer Internship Program.
- Swachhta Ranking.
- Feedback from stakeholders.

- Curriculum for Applied Learning.
- Promoting Technology Enhanced Learning – MOOC.
- Annual Quality Assurance Report.

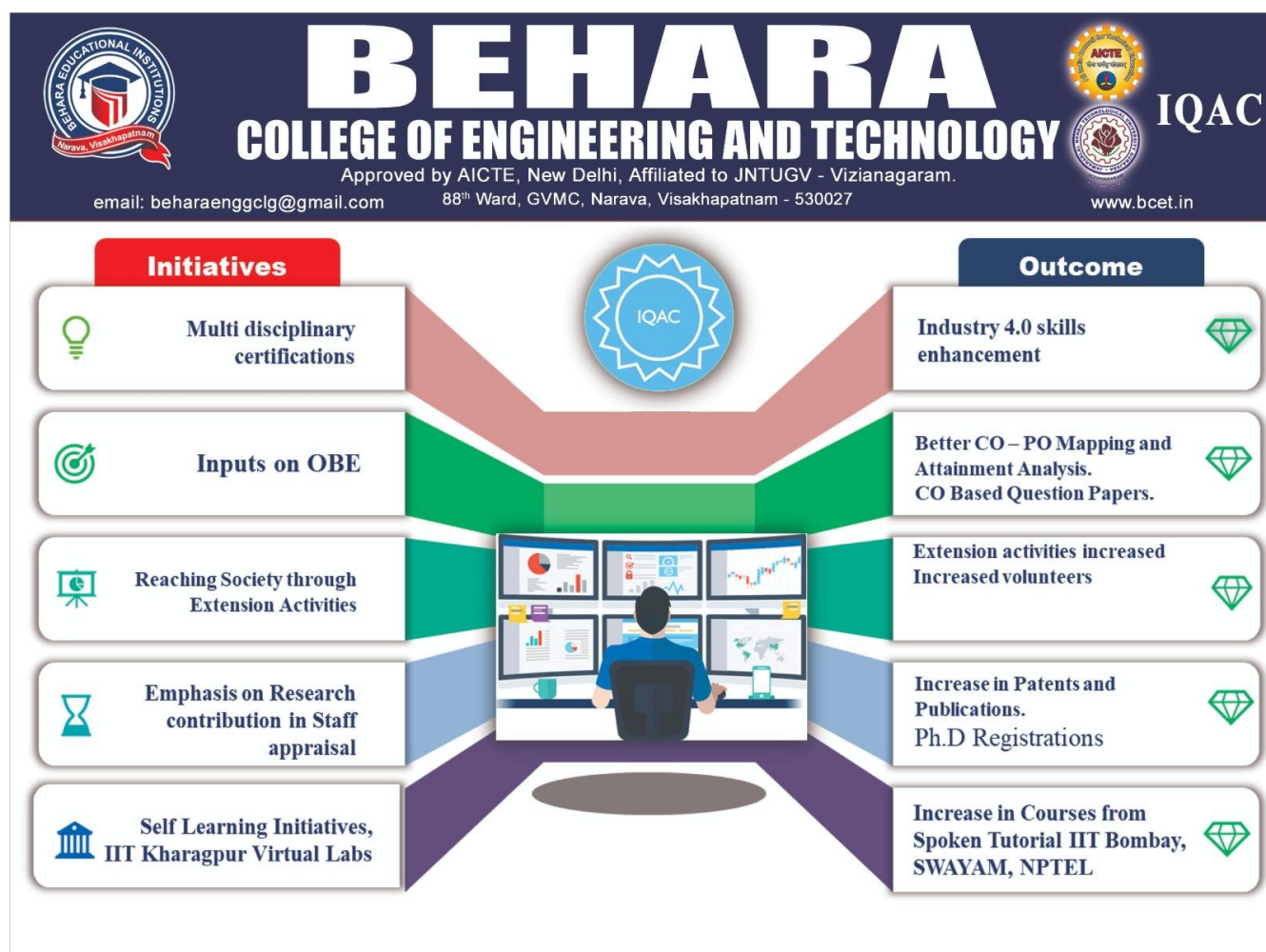
IQAC Coordinator Details

Name: **Mr. V. Anil Kumar**

Designation: **Assistant Professor, ECE**

Qualification: **M.Tech. (Ph.D.)**


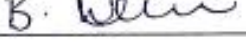
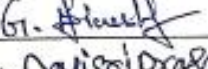

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INTERNAL QUALITY ASSURANCE CELL

The institute has established IQAC as per National Assessment and Accreditation Council (NAAC) guidelines in 2024. The IQAC is a part of the institution's system and works towards the realization of the goals of quality enhancement and its sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC works towards attaining excellence in all academic activities and for continuous improvement in the teaching-learning process.

Composition of the INTERNAL QUALITY ASSURANCE CELL for the Academic Year 2024-2025

S.No	Name	Designation	Designation in Committee	Signature
1.	Dr V.Sridhar Patnaik	Principal	Chairperson	
2.	Dr Behara Vijaya Chaitanya	Secretary	Member	
3.	Mr D Santosh Kumar	Administrative Officer	Member	
3.	Dr B Devi	HoD, BS&H	Members	
4.	Mrs K S P Keerthi	TPO & Asst.Pro, CSE		
5.	Mr G Srikanth	Exam Cell Incharge & Asst Pro ECE		
6.	Mr Ch Govinda Raju	NSS PO & Asst.Prof, EEE		
7.	Mr G Dinesh	CSE 1 ST Student		
8.	Mr Devi Sri Prasad	ECE 1 ST Student		
9.	Mr V Anil Kumar	Asst.Prof, ECE	IQAC Coordinator	


PRINCIPAL

BEHARA COLLEGE OF ENGINEERING AND TECHNOLOGY

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